



## Short Curriculum Vitae

**Professor Imelda Coyne** PhD, MA, BSc (Hons), HDip N (Hons), RSCN, RGN, RNT, FTCD, FEANS

**Position:** Professor of Children & Young People's Nursing & Co-Director of Trinity Research in Childhood Centre.

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### Summary:

In my current post as Professor of Children's Nursing, I lead a team of lecturers and researchers in the delivery of high quality teaching, clinical practice, and research. In my role as Co-director of the Trinity Research in Childhood Centre (<https://www.tcd.ie/tricc/about/>), my mission is to integrate and promote research in all aspects of childhood and children's development across all disciplines and faculties. My research focuses on promotion of child and family-centred care through communication, information-sharing and shared decision-making. I have over 300 publications and recently published a methods textbook "Being Participatory: Researching with Children and Young People" <https://www.springer.com/gp/book/9783319712277>. The interventions I have developed include information resources and a website, [www.SteppingUp.ie](http://www.SteppingUp.ie) to prepare adolescents and young people's for transition to adult healthcare which won Best Hospital Project. I have undertaken policy-relevant research for the Department of Children and Youth Affairs (DCYA) and an active member of the Children's Research in Ireland (CRN) network, CanCare4Living advisory board <https://www.cancare4living.ie/>, Fellow of the European Academy of Nursing Science (EANS) and member of the International Association for Communication in Healthcare (EACH).

### Summary

Internationally I am recognised as leading on two areas of research: shared decision-making and family-centred care. My family-centred care research has transformed children's nursing practice nationally and internationally through reframing the focus to child and family-centred care. My collaboration with the New Irish Children's Hospital will lead to the development of an Irish model of care for children's nursing. I have given numerous keynotes, lectures and workshops; supervised international PhD students; examined 26 PhDs and authored ten books. My research has impacted professional practices through hospital design, educational interventions in neonatal care, new guidelines for clinical practice and identified organizational factors as significant barriers to implementation.

My shared decision-making research has transformed nursing practice and influenced key policies for children's health and wellbeing. My research has clearly demonstrated that hospitalised children prefer to be involved in healthcare decisions (at a level of their choosing) and feel less anxious, and

more prepared. This new knowledge challenged the traditional view of children as vulnerable and needing protection from treatment discussions. I have continually demonstrated that children as young as 3 years old can convey their views provided appropriate techniques are used. My significant international profile with a consistent high output of papers in children's shared treatment decision-making is evidenced by invited keynotes at international conferences and workshops across Europe, USA and Australia; visiting professorships; PhD examination invitations (6 received this year alone); supervision of international PhD students; facilitating Research Fellows' sabbaticals; and grant reviewing.

My development of innovative research techniques with children underpins the Irish Government children's policy framework *Better Outcomes, Brighter Futures* (67,000 children 5-18yrs, 2011) and the *First 5 Early Years* (78 children 3-5 yrs, 2017). It has led to a key text on child-centred research methods, testing of an App to help children aged 3-5 yrs interact in clinic consultations along with numerous keynote presentations, participation in national and international collaborations and Cochrane fellowships. My input into the Nuffield Council of Bioethics expert group helped produce the 'Children in Clinical Research Guidelines' which has increased awareness of children's preferences and competence to participate in clinical research. My membership of the Thematic Policy Group 'Children's voices will be heard' and Ambassador for Children's Participation Hub, Department of Children and Youth Affairs, Ireland has altered professionals' views of children's preferences for participation in matters that affect their health and wellbeing.

### **Selected publications**

1. Betz C L & **Coyne I. (in print)** Transition from Pediatric to Adult Healthcare Services for Adolescents and Young Adults with Long-term Conditions: An International Perspective on Nurses Roles and Interventions. Springer Nature
2. **Coyne I** & Carter B. (editors). (2018). Being participatory: Researching with children and young people: Co-constructing knowledge using creative techniques. Springer International Publishing, Switzerland.
3. **Coyne I**, Malone H, Chubb E, While A. (2018) Transition from paediatric to adult healthcare for young people with cystic fibrosis: Parents' information needs. *Journal of Child Health Care* 22(4), 646-657 PMID:29618237
4. **Coyne I**, Sheehan A, Heery E, While A. (2017) Improving transition to adult healthcare for young people with cystic fibrosis: A systematic review. *Journal of Child Health Care* Sep;21(3):312-330. doi: 10.1177/1367493517712479. Epub Jun 6. Review PMID:29119815
5. **Coyne I**, O'Mathúna DP, Gibson F, Shields L, Leclercq E, Sheaf G.(2016) Interventions for promoting participation in shared decision-making for children with cancer. *Cochrane Database of Systematic Reviews*, Issue 11. Art. No.: CD008970.
6. While A, Heery E, Sheehan A & **Coyne I**. (2016) Health-related quality of life of young people with long-term illnesses before and after transfer from child to adult healthcare. *Child: Care, Health and Development*. Sep 27. 43(1):144-151. PMID:27678488.
7. **Coyne I**, Prizeman G, Sheehan A, Malone H, While AE. (2016) An e-health intervention to support the transition of young people with long-term illnesses to adult healthcare services: Design and early use. *Patient Education and Counseling*. 99(9), 1496-1504 PMID:27372524
8. **Coyne I**, Hallström I & Söderbäck M. (2016) Reframing the focus from a family-centred to a child-centred care approach for children's healthcare. *Journal of Child Health Care* 20(4): 494-502 PMID:27141084
9. **Coyne I**. (2015) Families and health-care professionals' perspectives and expectations of family-centred care: Hidden expectation and unclear roles. *Health Expectations: An International Journal Of Public Participation In Health Care And Health Policy*. 18(5):796-808 PMID: 23800327